

**ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN
BẠC ĐÀO TẠO CỬ NHÂN – NGÀNH NNA.K44
(L1-K1-NĂM HỌC 2022/2023)
MÔN THI: Phương pháp NCKH**

CÂU HỎI	NỘI DUNG	ĐIỂM
	<p><u>Suggested answer</u></p> <p>- TITLE</p> <p>- Abstract</p> <p>Background: ESP vocabulary is pivotal for learners to master the ESP subject matter, so there has been growing interest in how vocabulary learning strategies (VLS) for ESP are used. In addition, understanding the underlying reasons for using VLS for ESP is indispensable.</p> <p>Purpose of the study: To this end, this paper aims at exploring VLS for ESP in terms of metacognitive strategies, cognitive strategies, memory strategies, determination strategies, social (discovery) strategies, and social (consolidation) strategies employed by Vietnamese tertiary students and their reasons for such VLS deployment.</p> <p>Methods: It involved 270 technical students from a higher education institution in Ho Chi Minh City, Vietnam, who were conveniently selected. This mixed-methods research gathered data by means of a closed-ended questionnaire and semi-structured interviews.</p> <p>Findings and Value added: The findings unraveledSuch findings are expected to enrich the knowledge of how students learn ESP lexical items in the Vietnamese context and other similar ones.</p> <p>- Introduction</p>	<p>0,5point</p> <p>2pts</p> <p>1pt</p>

- Literature review	0.5 pt
- Method	3 pts
- Findings	0.5pt
- Discussion	0.5 pt
- Recommendations	1pt
- Conclusion	0.5pt
- References	0.5 pt

TRƯỜNG BỘ MÔN



Đào Thị Tâm

semi-structured interviews
 methods research gathered data by means of a closed-ended questionnaire and
 in Ho Chi Minh City, Vietnam, who were conveniently selected for mixed-
 Methods: It involved 270 technical students from a high school in Hanoi
 VLS deployment
 strategies employed by Vietnamese tertiary students and their reasons for such
 determination strategies, social (discovery) strategies, and social (consolidation)
 terms of metacognitive strategies, cognitive strategies, memory strategies
 Purpose of the study: To this end, this paper aims at exploring VLS for EFL in
 using VLS for EFL is indispensable.
 (VLS) for EFL are used. In addition, understanding the underlying reasons for
 manner, so there has been little research on how to effectively promote VLS
 VLS for EFL. The objectives of this study are to explore the reasons for VLS use

ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN
BẠC ĐÀO TẠO CỬ NHÂN-NGÀNH NNA_K46
MÔN THI: KN ĐỌC HP2

CÂU HỎI	NỘI DUNG	ĐIỂM
Reading passage 1:	1.iv 2.viii 3.vii 4.i 5.vi 6. ix 7. ii 8. NOT GIVEN 9. TRUE 10. FALSE 11. FALSE	0,5đ/câu
Reading passage 2:	12.A 13.B 14.D 15.B 16.G 17.H 18.D 19.C 20. E	0,5đ/câu

TRƯỞNG BỘ MÔN



Đào Thị Tâm

**ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN
BẠC ĐÀO TẠO CỬ NHÂN-NGÀNH NNA_K46
MÔN THI: KN VIẾT HP2**

CÂU HỎI	NỘI DUNG	ĐIỂM
<p>Section 1: (3 pts)</p>	<p>1. Community colleges offer preparation for many jobs; in addition, they prepare students to transfer to four-year colleges or universities. Other possible answers: also, besides, furthermore, moreover</p> <p>2. The cost of attending a community college is low; however, many students need financial aid. Other possible answers: nevertheless, nonetheless, still</p> <p>3. Most community colleges do not have dormitories; in contrast, most universities do have dormitories. Other possible answer: on the other hand</p> <p>4. Native and non-native English speakers have different needs; therefore, most schools provide separate classes for each group. Other possible answers: therefore, as a result, thus, consequently</p> <p>5. Colors have different meanings; for example, white is the color of weddings in some cultures and funerals in others. Other possible answer: for instance</p>	<p>0,6đ/câu</p>
<p>Section 2: (7pts)</p>	<p>ESSAY TOPIC:</p> <p><i>For the past few decades, there has been a great number of people deciding to move to a different country and start their new life there.</i></p> <p><i>What can be the causes for such people to migrate to a new country?</i></p> <p>* Task achievement</p> <ul style="list-style-type: none"> - Give full answer to the question with relevant and well-supported ideas. - Follow the structure of an essay: Introduction, Body, Conclusion. <p>* Cohesion & Coherence</p> <ul style="list-style-type: none"> - Logically organize the information through the essay and in each paragraph. 	<p>2đ</p> <p>2đ</p>

- Use cohesive devices to connect ideas.	
* Lexical resource	1,5đ
- Use a sufficient variety of vocabulary with precision and flexibility.	
* Grammatical range & accuracy	1,5đ
- Use a variety of sentence structures.	
- Have good control of grammar and punctuation.	

TRƯỞNG BỘ MÔN



Đào Thị Tâm

ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN: NGỮ PHÁP TIẾNG ANH
L1 - K1 - Năm học 2022 - 2023 - K45 NNA

Đáp án Mã đề 101

1.D	2.B	3.C	4.C	5.C	6.A	7.C	8.B	9.C	10.C	11.A	12.D	13.C
14.C	15.C	16.A	17.D	18.A	19.D	20.D	21.B	22.A	23.C	24.D	25.A	26.B
27.D	28.D	29.A	30.B	31.C	32.A	33.C	34.B	35.C	36.B	37.B	38.D	39.A
40.A	41.C	42.C	43.D	44.B	45.A	46.B	47.D	48.D	49.B	50.A	51.B	52.A
53.D	54.B	55.D	56.A	57.D	58.B	59.A	60.B					

Đáp án Mã đề 102

1.B	2.D	3.B	4.D	5.B	6.D	7.B	8.A	9.A	10.D	11.B	12.D	13.D
14.B	15.D	16.C	17.C	18.D	19.C	20.B	21.A	22.D	23.B	24.C	25.B	26.D
27.A	28.C	29.B	30.B	31.C	32.A	33.D	34.C	35.B	36.A	37.A	38.C	39.B
40.D	41.B	42.C	43.B	44.C	45.A	46.C	47.A	48.A	49.D	50.A	51.D	52.C
53.C	54.C	55.A	56.C	57.A	58.A	59.D	60.A					

Đáp án Mã đề 103

1.B	2.C	3.C	4.A	5.A	6.C	7.C	8.D	9.D	10.C	11.C	12.C	13.C
14.B	15.A	16.B	17.C	18.C	19.A	20.D	21.C	22.D	23.A	24.A	25.C	26.C
27.A	28.B	29.A	30.A	31.B	32.C	33.C	34.D	35.A	36.A	37.B	38.A	39.A
40.C	41.C	42.D	43.B	44.C	45.B	46.A	47.D	48.D	49.D	50.D	51.A	52.B
53.B	54.D	55.B	56.B	57.D	58.B	59.D	60.B					

Đáp án Mã đề 104

1.A	2.A	3.C	4.B	5.B	6.A	7.A	8.D	9.B	10.A	11.D	12.C	13.C
14.B	15.D	16.A	17.A	18.B	19.A	20.D	21.C	22.A	23.A	24.A	25.C	26.D
27.A	28.A	29.A	30.D	31.B	32.D	33.B	34.A	35.C	36.C	37.C	38.A	39.C
40.A	41.D	42.B	43.C	44.A	45.B	46.D	47.C	48.C	49.D	50.D	51.B	52.C
53.B	54.D	55.D	56.C	57.C	58.D	59.D	60.B					

Đáp án Mã đề 105

1.D	2.A	3.D	4.A	5.C	6.D	7.C	8.D	9.D	10.C	11.D	12.C	13.D
14.D	15.D	16.A	17.A	18.B	19.B	20.B	21.B	22.A	23.D	24.D	25.A	26.B
27.A	28.D	29.A	30.D	31.B	32.C	33.B	34.B	35.C	36.D	37.C	38.A	39.A
40.C	41.C	42.A	43.A	44.D	45.B	46.C	47.B	48.C	49.B	50.A	51.B	52.B
53.C	54.C	55.A	56.A	57.C	58.C	59.B	60.B					

BỘ MÔN



Phạm Thị Thanh Hoa